Six tables in Appendix A provide the comparison of SJSU Plus grade distribution. Table 1 shows the overall total of SJSU Plus courses for the spring 2013 and summer 2013. The historical comparison of these courses presented separately by course in Tables 2 to 6. The methods used to compute course retention and grade distribution summary are described below:

% Retention = \( \frac{\text{Number of Retained Students}}{\text{Number of All Students}} \)

- **All Students (Total)** = Students who received official grades of A to F and WU, incomplete (I), reported delay grade (RD), withdrawal (W), and dropped
- **# Retained Students** = Students who received official grades of A to F and WU, incomplete (I) and reported delay grade (RD)

For **CS 46A**, the grading system is A, B, C and then No Credit. The C- or better was used as a cut-off.

- % C or Better = \( \frac{\text{Number of Students with C or Better}}{\text{Number of Students with A to F and WU}} \)
- % C- or Lower = \( \frac{\text{Number of Students with C- to F and WU}}{\text{Number of Students with A to F and WU}} \)

For **MATH 6L**, the grading system is CR (Credit)/ NR (No Credit). The CR was used as a cut-off.

- % CR = \( \frac{\text{Number of Students with CR}}{\text{Number of Students with CR and NC}} \)
- % NC = \( \frac{\text{Number of Students with NC}}{\text{Number of Students with CR and NC}} \)

For **MATH 8, PSYC 1, and STAT 95**, they could be used to fulfill general education requirements (B4 for MATH 8 and STAT 95; D1 for PSYC 1). The C or better was used as a cut-off.

- % C or Better = \( \frac{\text{Number of Students with C or Better}}{\text{Number of Students with A to F and WU}} \)
- % C- or Lower = \( \frac{\text{Number of Students with C- to F and WU}}{\text{Number of Students with A to F and WU}} \)

Dropped = Number of students who were administratively dropped and did not received assigned grades. According to Dennis Jaehne, AVP UGS, the general process for dropping students was described as the following:

- The instructors requested to drop students later in the course than they normally would have, based on no participation or stopped participation.
- In some cases where students had started to participate in the beginning then just stopped, instructors sent students an "opt out" message: "if you don't tell me within by this date that you want to remain on the roster, you will be dropped..."
- After obtaining our permission, instructors sent list of names on their roster to IES and they executed the drop.

Appendices B and C provide the summary and detailed information about grade distribution and historical comparison of these SJSU Plus courses. For more detailed information about SJSU grade symbols and values, visit [www.sjsu.edu/registrar/students/grades-grades_changes/grade_symbols_and_values/index.html](http://www.sjsu.edu/registrar/students/grades-grades_changes/grade_symbols_and_values/index.html)
### Appendix A: Summary of SJSU Plus Grade Distribution and Historical Comparison

**Table 1: Total of All SJSU Plus Courses**

<table>
<thead>
<tr>
<th></th>
<th>Spring 13 SJSU Plus</th>
<th>Summer 13 SJSU Plus</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Matric</td>
<td>Non-Matric</td>
</tr>
<tr>
<td>% Retention</td>
<td>95.2%</td>
<td>75.9%</td>
</tr>
<tr>
<td>% (C or Better) and (CR = Credit)</td>
<td>41.8%</td>
<td>27.1%</td>
</tr>
<tr>
<td>% (Below C) and (NR = No Credit)</td>
<td>58.2%</td>
<td>72.9%</td>
</tr>
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</table>

**Table 2: CS 46A: Intro to Programming**

<table>
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<tr>
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<th>Spring 11</th>
<th>Fall 11</th>
<th>Spring 12</th>
<th>Fall 12</th>
<th>Spring 13</th>
<th>Summer 13 SJSU Plus</th>
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</thead>
<tbody>
<tr>
<td>% Retention</td>
<td>94.3%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>98.2%</td>
<td>95.9%</td>
<td>97.3%</td>
<td>99.2%</td>
<td>56.4%</td>
</tr>
<tr>
<td>% C- or Better</td>
<td>66.7%</td>
<td>61.5%</td>
<td>83.1%</td>
<td>82.0%</td>
<td>68.6%</td>
<td>69.2%</td>
<td>78.2%</td>
<td>61.4%</td>
</tr>
<tr>
<td>% NC or Below C-</td>
<td>33.3%</td>
<td>38.5%</td>
<td>16.9%</td>
<td>18.0%</td>
<td>31.4%</td>
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**Table 3: MATH 6L: Entry Level Math**

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<th>Spring 06</th>
<th>Spring 07</th>
<th>Spring 08</th>
<th>Spring 09</th>
<th>Spring 13 SJSU Plus</th>
<th>Summer 13 SJSU Plus</th>
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</thead>
<tbody>
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<td>100.0%</td>
<td>100.0%</td>
<td>95.9%</td>
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<tr>
<td>% Credit</td>
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<td>54.3%</td>
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<td>44.8%</td>
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<tr>
<td>% No Credit</td>
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<td>45.7%</td>
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<td>51.1%</td>
<td>70.2%</td>
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**Table 4: MATH 8: College Algebra**

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<th>Spring 12</th>
<th>Fall 12</th>
<th>Face to Face (F2F)</th>
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<th>Summer 13</th>
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</thead>
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<td>99.7%</td>
<td>88.9%</td>
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<tr>
<td>% C or Better</td>
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<tr>
<td>% C- or Lower</td>
<td>41.9%</td>
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<td>32.4%</td>
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**Table 5: PSYC 1: General Psychology**

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<th>Fall 11</th>
<th>Spring 12</th>
<th>Fall 12</th>
<th>Spring 13</th>
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<th>Non-Matric</th>
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<tbody>
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<td>99.6%</td>
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<td>99.4%</td>
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<td>77.3%</td>
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<td>81.9%</td>
<td>82.7%</td>
<td>84.4%</td>
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<td>67.3%</td>
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<tr>
<td>% C- or Lower</td>
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<td>14.8%</td>
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<td>18.1%</td>
<td>17.3%</td>
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<td>28.7%</td>
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**Table 6: STAT 95: Elementary Statistics**

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<th>Fall 11</th>
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<th>Fall 12</th>
<th>SJSU Plus F2F</th>
<th>Matric</th>
<th>Non-Matric</th>
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<td>100.0%</td>
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<td>100.0%</td>
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<td>100.0%</td>
<td>99.3%</td>
<td>97.3%</td>
<td>84.9%</td>
<td>90.0%</td>
</tr>
<tr>
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<td>80.4%</td>
<td>74.6%</td>
<td>54.3%</td>
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</tr>
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<td>22.4%</td>
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<td></td>
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</tr>
<tr>
<td>% C or Better</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>% C- or Lower</td>
<td></td>
<td></td>
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## Appendix B: Detailed Information for the SJSU Plus Grade Distribution and Historical Comparison

### Total of All SJSU Plus Courses

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<tr>
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<th>Summer 13 SJSU Plus</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Matric</td>
<td>Non-Matric</td>
<td>Total</td>
<td>Matric</td>
</tr>
<tr>
<td>% Retention</td>
<td>95.2%</td>
<td>75.9%</td>
<td>83.2%</td>
<td>64.5%</td>
</tr>
<tr>
<td>% (C or Better) and (CR = Credit)</td>
<td>41.8%</td>
<td>27.1%</td>
<td>33.5%</td>
<td>65.1%</td>
</tr>
<tr>
<td>% (Below C) and (NR = No Credit)</td>
<td>58.2%</td>
<td>72.9%</td>
<td>66.5%</td>
<td>34.9%</td>
</tr>
<tr>
<td>Total Enrollment (Seats)</td>
<td>104</td>
<td>170</td>
<td>274</td>
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<tr>
<td># Retained</td>
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<td>229</td>
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<td>Fall 11</td>
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<td>% Retention</td>
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<td>100.0%</td>
<td>98.2%</td>
</tr>
<tr>
<td>% C- or Better</td>
<td>66.7%</td>
<td>61.5%</td>
<td>83.1%</td>
<td>82.0%</td>
</tr>
<tr>
<td>% NC or Below C-</td>
<td>33.3%</td>
<td>38.5%</td>
<td>16.9%</td>
<td>18.0%</td>
</tr>
</tbody>
</table>

Total Enrollment | 70 | 93 | 83 | 113 | 123 | 147 | 125 | 78 | 788 | 866 |

# Retained | 66 | 93 | 83 | 111 | 118 | 143 | 124 | 44 | 405 | 449 |

C- Better

<table>
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<th>Spring 11</th>
<th>Fall 11</th>
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NC or Below C-

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I, W, and RD

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<th>Fall 11</th>
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<th>Non-Matric</th>
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## Math 8: College Algebra

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|                  | A   | 68  | 48  | 53  | 84  | 106   | 108  | 98   |
|                  | A-  | 53  | 64  | 68  | 96  | 85    | 105  | 72   |
|                  | B+  | 63  | 71  | 70  | 94  | 69    | 105  | 74   |
|                  | B   | 70  | 63  | 126 | 133 | 132   | 217  | 93   |
|                  | B-  | 23  | 47  | 48  | 85  | 55    | 78   | 60   |
|                  | C+  | 31  | 30  | 32  | 84  | 32    | 72   | 48   |
|                  | C   | 18  | 45  | 65  | 119 | 71    | 117  | 65   |
| Total            | 343 | 391 | 486 | 712 | 610 | 853   | 536  |

| C- or Below      | C-  | 6   | 14  | 20  | 50  | 22    | 34   | 16   |
|                  | D+  | 4   | 14  | 12  | 20  | 9     | 27   | 7    |
|                  | D   | 11  | 10  | 14  | 46  | 37    | 32   | 25   |
|                  | D-  | 1   | 5   | 14  | 8   | 11    | 13   | 6    |
|                  | F   | 23  | 25  | 37  | 71  | 45    | 62   | 45   |
|                  | WU  | 3   | 0   | 4   | 10  | 11    | 10   | 0    |
| Total            | 48  | 68  | 101 | 205 | 135 | 178   | 99   |

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